



COLLEGE OF NURSING, CHRISTIAN MEDICAL COLLEGE, VELLORE-632004



Recognized by the Indian Nursing Council &
Affiliated to the Tamil Nadu Dr. MGR Medical University, Chennai, Tamil Nadu

7.3.1- Portray the performance of the Institution in one area distinctive to its priority and thrust within 500 words

The College of Nursing is distinctively characterized by the “**Integrated model of nursing education, practice and management**”.

The objectives of this integration model are to

1. build a positive work-culture among educators and practitioners that would raise the standard of nursing care
2. strengthen the quality of patient care by bridging the theory-practice gap
3. provide sound education for students through effective utilization of qualified Faculty both in the College and also at the bed side
4. enhance policy making for evidence based nursing practice

This unique practice was introduced in 1968 as a pilot test to address the divided system of learning theory and practice. It was also introduced to make the nurse educators responsible for patient care rendered in the hospital. A well- defined organizational/functional structure for faculty has been created on this account, setting boundaries for functioning in the classroom and clinical area.

Nurse educators in College of Nursing have dual responsibility as a Faculty in the College of Nursing and as a Nurse Manager responsible for a Clinical Area in the hospital/community resulting in contributions to quality education and quality nursing practice. Faculty is accountable to Dean, College of Nursing for student education and to the Nursing Superintendent for patient care. Faculty plans his/ her daily work depending on the classroom/clinical requirements of the assigned class/ clinical area giving an equal weightage for both responsibilities. This time- tested integration model is a success, since it is functional for over five decades now. This ancient model has

1. Impacted Nursing care through quality improvement at the primary, secondary, tertiary levels and community setting at Christian Medical College , Vellore.
2. Enhanced a conducive learning climate for students and staff, both in the hospital and community settings.
3. Promoted a spirit of enquiry and research in nursing among its Faculty and Students
4. Prepared nursing staff and students to provide evidence based nursing care
5. Paved way for an interdependence framework adoption for nursing schools/colleges and nursing service.

This model continues even today with the same spirit with which it began both in the hospital and community settings.



Vasanthakumari
Dean, College of Nursing,
Christian Medical College,
Vellore - 632 004.