COLLEGE Of NURSING, Christian Medical College, Vellore - 4

Feedback from Students about the Educational Program

Dear student,

We trust that you had a pleasant learning experience during the academic year 2018-19. We would greatly value your honest feedback and suggestions which will help us to improve the teaching learning experience at College of Nursing.

Course of study

B.Sc. Nursing

Year of the Course

Y/II /III /IV

This feedback format has 5 sections related to the learning experience in College of Nursing. Tick in the appropriate column of the 5 points likert scale ranging from 1 to 5 considering 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent, Please give your feedback freely. We assure you that it will be kept confidentially.

1. Course of Study : B.Sc. Nursing

Section-1: Classroom Teaching

oM.R	Classroom Teaching	1	2	3	4	5
1.	Subject content and clarity			1		
2.	Teaching methods			~		
3.	Use of A.V aids				^	
4.	Motivation from teachers to learn					V
5.	Assignments given			1		
6.	Completion of the portions on time				1	
7.	Evaluation of Class Tests				1	*
8.	Comments/suggestions:					
8.	Comments/suggestions:					
8.	Comments/suggestions:					

Section- II: Clinical Experience

S.No	Clinical Experience	1	2	3	4	5
1.	Orientation on objectives					\checkmark
2.	Guidance and help received				V	
3.	Usefulness of clinical teaching	- 1				^
4.	Relevant patient care assignment				V	
5.	Corrections received related to learning					~
6.	Demonstration of the procedures					V
7.	Clinical environment					V
8.	Performance based clinical evaluation				N	
9.	Which clinical posting gave you the maximud learnt a lot in all would got to learn lot of new	um lear	rning of postedures	ugs i	nities an www.su was a	argical
	I learnet a lot in all words. I got to learn lot of new clinical experience.	proc	post edures	ings, it	in Si was c	argical with
	Which clinical posting gave you the maximu I bearnt a lot in all words. I got to learn lot of new clinical experience. Which clinical posting gave you the least less	proc	post edures	ings, it	in Si was c	argical with
10	I learnet a lot in all words. I got to learn lot of new clinical experience.	procearning	pas-leduus opport	ungs, it	was a	urgical x such y?

Section- III: Library Services

Resources		211.30		A
11050 til 1005	1			1
Guidance from the librarians	V	x		
Conducive environment				.N
Comments/suggestions:				
	Conducive environment	Conducive environment	Conducive environment	Conducive environment

Section- IV: Hostel Life

S. No	Hostel Life	1	2	3	4.	5
1.	General facilities				7.8	. 1
2.	Food			V		V
3.	Safety			٧.		N
4.	Cleanliness					1.1

Section- V: General Opinion

General Opinion	1	2	3	4	5
Transport facilities					
Counselling services		-			1
Health Services			_^		
Foster parent scheme			•	.0	
Spiritual enrichment					11
Recreation facilities			.1		V
	Counselling services Health Services Foster parent scheme Spiritual enrichment	Counselling services Health Services Foster parent scheme Spiritual enrichment Recreation facilities	Counselling services Health Services Foster parent scheme Spiritual enrichment Recreation facilities	Counselling services Health Services Foster parent scheme Spiritual enrichment Recreation facilities	Counselling services Health Services Foster parent scheme Spiritual enrichment Recreation facilities

College of Nursing, Christian Medical College, Vellore - 4

B.Sc. Nursing I year

Give your comments and suggestions about the following subjects.

Anatomy

.No	Classroom Teaching	1	2	3	4	5
1.	Subject content and clarity			1.50	1	
2.	Teaching methods			/		
3.	Use of A.V aids			1		7
4.	Motivation from teachers to learn				1	
5.	Assignments given			1		
6.	Completion of the portions on time					
7.	Evaluation of Class Tests					
8.	Comments/suggestions:					

Physiology

S.No	Classroom Teaching		1	2	3	4	5
1.	Subject content and clarity					1	-
2.	Teaching methods		-			,	/
3.	Use of A.V aids				1		
4.	Motivation from teachers to learn					./	
5.	Assignments given						
6.	Completion of the portions on time					/	
7.	Evaluation of Class Tests						
8.	Comments/suggestions:				1	ļ	
		8					

Nutrition

S.No	Classroom Teaching	1	2	3	. 4	5
1.	Subject content and clarity		-			/
2.	Teaching methods					1
3.	Use of A.V aids				./	
4.	Motivation from teachers to learn					1
5.	Assignments given					/
6.	Completion of the portions on time					/
7.	Evaluation of Class Tests				/	
8.	Comments/suggestions:					

Biochemistry

S.No	Classroom Teaching	1	2	3	4	5
1.	Subject content and clarity			3	\ \frac{1}{2}	./
2.	Teaching methods					,
3.	Use of A.V aids					
4.	Motivation from teachers to learn	*			1	
5.	Assignments given				/	
6.	Completion of the portions on time	-				/
7.	Evaluation of Class Tests					1
8.	Comments/suggestions:		1			~
		*				

Nursing Foundation

			3	4	5
Subject content and clarity				1	
Teaching methods				/	
Use of A.V aids				¥	1
Motivation from teachers to learn					/
Assignments given	# 100 to				/
Completion of the portions on time				1	
Evaluation of Class Tests					
Comments/suggestions:				J.,	
	Use of A.V aids Motivation from teachers to learn Assignments given Completion of the portions on time Evaluation of Class Tests	Use of A.V aids Motivation from teachers to learn Assignments given Completion of the portions on time Evaluation of Class Tests	Use of A.V aids Motivation from teachers to learn Assignments given Completion of the portions on time Evaluation of Class Tests	Use of A.V aids Motivation from teachers to learn Assignments given Completion of the portions on time Evaluation of Class Tests	Use of A.V aids Motivation from teachers to learn Assignments given Completion of the portions on time Evaluation of Class Tests

English

Classroom Teaching	1	2	3	4	5
Subject content and clarity					1
Teaching methods	1				
Use of A.V aids	+				
Motivation from teachers to learn					1
Assignments given					1
Completion of the portions on time				-	
Evaluation of Class Tests	1				1
Comments/suggestions:					
	Subject content and clarity Teaching methods Use of A.V aids Motivation from teachers to learn Assignments given Completion of the portions on time Evaluation of Class Tests	Subject content and clarity Teaching methods Use of A.V aids Motivation from teachers to learn Assignments given Completion of the portions on time Evaluation of Class Tests	Subject content and clarity Teaching methods Use of A.V aids Motivation from teachers to learn Assignments given Completion of the portions on time Evaluation of Class Tests	Subject content and clarity Teaching methods Use of A.V aids Motivation from teachers to learn Assignments given Completion of the portions on time Evaluation of Class Tests	Subject content and clarity Teaching methods Use of A.V aids Motivation from teachers to learn Assignments given Completion of the portions on time Evaluation of Class Tests

Psychol S.No	Classroom Teaching	1	2	3	4	5
1.	Subject content and clarity				1	
2.	Teaching methods					1
3.	Use of A.V aids					1
4.	Motivation from teachers to learn					/
5.	Assignments given	-				/
6.	Completion of the portions on time					/
7.	Evaluation of Class Tests					
8.	Comments/suggestions:			,		•
	i i					

.

Microbiology

	Classroom Teaching	1	2	3	4	5
1.	Subject content and clarity			./		
2.	Teaching methods					
3.	Use of A.V aids			~		
4.	Motivation from teachers to learn		/			
5.	Assignments given	4				
6.	Completion of the portions on time			/		
7.	Evaluation of Class Tests		/			
	Comments/suggestions:					

Introduction to Computer

S.No	Classroom Teaching	1	2	3	4	5
1.	Subject content and clarity				~	
2.	Teaching methods				/	
3.	Use of A.V aids					
4.	Motivation from teachers to learn					
5.	Assignments given			- (A, - (M A)		
6.	Completion of the portions on time				~	
7.	Evaluation of Class Tests					
8.	Comments/suggestions:	L	J			
	4					

Scripture:

Comments:

The class that we enjoy and scalar and yet makes us think a lot and helps us to have a better perpective towards life. Personally it has helped me a lot when 9 was broken and keyps me suggestions:

Counseling

Comments:

Suggestions:

Games

Comments:

Games classes were very filled with fun.

We got to learn and play many new games. It helped us to physically as well as slightened our monds.

Suggestions:

NSS

Comments:

During MSS class we got to play lot q games and got to know each other better. It was a fun filled class and ma'am was very supportive and creative.

Suggestions:

Thank you very much for giving your honest feedback.

Dr. Vathsala Sadan Dean, College of Nursing CMC, Vellore -4

B.Sc. Nursing II year

Give your comments and suggestions about the following subjects.

Sociology

S.No	Classroom Teaching	1	2	3	4	5
1.	Subject content and clarity				1	
2.	Teaching methods		-		1	
3.	Use of A.V aids			•		
4.	Motivation from teachers to learn			-		
5.	Assignments given				1	
6.	Completion of the portions on time					
7.	Evaluation of Class Tests					
8.	Comments/suggestions:					
		*				

Medical Surgical Nursing I

Classroom Teaching	1	2	3	4	5
Subject content and clarity			4947	/	
Teaching methods					
Use of A.V aids				./	
Motivation from teachers to learn					
Assignments given					
Completion of the portions on time					
Evaluation of Class Tests					
Comments/suggestions: The classes are informative.	inte	eent	ing	an	d
*					
	Subject content and clarity Teaching methods Use of A.V aids Motivation from teachers to learn Assignments given Completion of the portions on time Evaluation of Class Tests	Subject content and clarity Teaching methods Use of A.V aids Motivation from teachers to learn Assignments given Completion of the portions on time Evaluation of Class Tests	Subject content and clarity Teaching methods Use of A.V aids Motivation from teachers to learn Assignments given Completion of the portions on time Evaluation of Class Tests	Subject content and clarity Teaching methods Use of A.V aids Motivation from teachers to learn Assignments given Completion of the portions on time Evaluation of Class Tests	Subject content and clarity Teaching methods Use of A.V aids Motivation from teachers to learn Assignments given Completion of the portions on time Evaluation of Class Tests

Pharmacology

S.No	Classroom Teaching	1	2	3	4	5
1.	Subject content and clarity					
2.	Teaching methods				/	
3.	Use of A.V aids					
4.	Motivation from teachers to learn					
5.	Assignments given					********
6.	Completion of the portions on time					
7.	Evaluation of Class Tests				1	
8.	Comments/suggestions: It is very inform	nati	12			

General Pathology

S.No	Classroom Teaching	1	2	3	4	5
1.	Subject content and clarity				V	
2.	Teaching methods			1		
3.	Use of A.V aids				V	
4.	Motivation from teachers to learn			~		
5.	Assignments given		1300		/	
6.	Completion of the portions on time					/
7.	Evaluation of Class Tests				/	
8.	Comments/suggestions:					

Clinical pathology

Classroom Teaching	1	2	3	4	5
Subject content and clarity				V	
Teaching methods	-		/		
Use of A.V aids				1	1 11
Motivation from teachers to learn			/		
Assignments given					
Completion of the portions on time					/
Evaluation of Class Tests				/	
Comments/suggestions:					
	Subject content and clarity Teaching methods Use of A.V aids Motivation from teachers to learn Assignments given Completion of the portions on time Evaluation of Class Tests	Subject content and clarity Teaching methods Use of A.V aids Motivation from teachers to learn Assignments given Completion of the portions on time Evaluation of Class Tests	Subject content and clarity Teaching methods Use of A.V aids Motivation from teachers to learn Assignments given Completion of the portions on time Evaluation of Class Tests	Subject content and clarity Teaching methods Use of A.V aids Motivation from teachers to learn Assignments given Completion of the portions on time Evaluation of Class Tests	Subject content and clarity Teaching methods Use of A.V aids Motivation from teachers to learn Assignments given Completion of the portions on time Evaluation of Class Tests

Genetics

S.No	Classroom Teaching	1	2	3	4	5
1.	Subject content and clarity			/		
2.	Teaching methods				/	
3.	Use of A.V aids				/	
4.	Motivation from teachers to learn				1	
5.	Assignments given					
6.	Completion of the portions on time					~
7.	Evaluation of Class Tests				~	
8.	Comments/suggestions:					

•

Communication and Educational Technology

Subject content and clarity Teaching methods				/	
Teaching methods					
				/	
Use of A.V aids				/	
Motivation from teachers to learn			-		/
Assignments given					/
Completion of the portions on time				1	
Evaluation of Class Tests					
Comments/suggestions:					
	Motivation from teachers to learn Assignments given Completion of the portions on time Evaluation of Class Tests	Motivation from teachers to learn Assignments given Completion of the portions on time Evaluation of Class Tests	Motivation from teachers to learn Assignments given Completion of the portions on time Evaluation of Class Tests	Motivation from teachers to learn Assignments given Completion of the portions on time Evaluation of Class Tests	Motivation from teachers to learn Assignments given Completion of the portions on time Evaluation of Class Tests

Community Health Nursing I

S.No	Classroom Teaching	1	2	3	4	5
1.	Subject content and clarity				V	
2.	Teaching methods				/	
3.	Use of A.V aids				1	
4.	Motivation from teachers to learn					~
5.	Assignments given				/	
6.	Completion of the portions on time					~
7.	Evaluation of Class Tests				/	
8.	Comments/suggestions:	I				

Environmental Study

Comments:

We were able to gain knowledge and the class was interactivex

Suggestions:

AV aids can be used. It in Good

Scripture:

Comments:

We were able to learn deeper on the word of God and the aspects in which we can apply in our Suggestions: personal life and our profession. Dt in Good.

Counseling

It is an interactive class, which helped use to learn moral values and also helped us to understar and other in abether suggestions: Dt in good.

NSS Comments:

NA

Suggestions:

Thank you very much for giving your honest feedback.

Dr. Vathsala Sadan Dean, College of Nursing CMC, Vellore -4

COLLEGE Of NURSING, Christian Medical College, Vellore - 4

Feedback from Students about the Educational Program

Dear student,

We trust that you had a pleasant learning experience during the academic year 2018-19. We would greatly value your honest feedback and suggestions which will help us to improve the teaching learning experience at College of Nursing.

Course of study

B.Sc. Nursing

Year of the Course

I /II /III (IV)

This feedback format has 5 sections related to the learning experience in College of Nursing. Tick in the appropriate column of the 5 points likert scale ranging from 1 to 5 considering 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent, Please give your feedback freely. We assure you that it will be kept confidentially.

1. Course of Study : B.Sc. Nursing

Section-I: Classroom Teaching

S.No	Classroom Teaching	1	2	3	4	5	Remarks
1	Subject content and clarity			~	1.6		Good
2.	Teaching methods				~		Very good
3.	Use of A.V aids		V				Only per are in the except to
4.	Motivation from teachers to learn			1			Cupod
5.	Assignments given			~			shareard of Good
6.	Completion of the portions on time				~		Very good
MSS2 e.					V		very good.
7. 8.	Evaluation of Class Tests Comments/suggestions: Since most of our teachers us in that medium we are	uspe	ali	pro	per	· -{	English and teach

S.No Clinical Experience 1 2 3 4 5 Remarks Orientation on objectives Guidance and help received Usefulness of clinical teaching 4 Relevant patient care assignment Corrections received related to learning Demonstration of the procedures Clinical environment 8 Performance based clinical evaluation Which clinical posting gave you the maximum learning opportunities and why? 9. My posting in 96 East (Adianiu), Labour room, c ward, KN ICU gave me enough oppurhinities to bean. And Aacident < Emergency possing gave one confidence is few procedures. 10 Which clinical posting gave you the least learning opportunities and why? Posting in MITC where patients will have to go to Of clauses, we usimply stand by the parients door side. No relative prefers to tall to us over 4 period of week.

Section- II: Clinical Experience

11 Comments/suggestions:

Students remain standing next to patient even after completion of patient was, it will be good if they are instructed what they section-III: Library Services can do after their clinical patient cau is over.

Textbooks or reachings can be arranged during that times

We as 4th year students felt that there are times we strong in words without any avignments. Not in all

wards, we rave ourpied with the entire clinical hours.

S. No	Library Services	1	2	3	4	5	Remarks
1.	Resources		~				
2.	Guidance from the librarians					~	
3.	Conducive environment					-	
4.	Comments/suggestions: Whi would like to the textbooks of the control of the cont	w	me	4)	an	d	other

Section- IV: Hostel Life

S. No	Hostel Life	1	2	3	4	5	Remarks
1.	General facilities				~		
2.	Food		~				
3.	Safety					~	
4.	Cleanliness					V	
	Comments/suggestions: The facilities in hostel or maintained. Frequent or about the compentary, elected done to maintain it	isit	S				

S.No	General Opinion	1	2	3	4	5	Remarks
1.	Transport facilities	1/			•		Nemar KS
2.	Counselling services			~			
3.	Health Services	1	-				
4	Foster parent scheme		-				
5.	Spiritual enrichment				/		
6.	Recreation facilities				1		
7.	Comments/suggestions:					1	
	big hus for one student. Other Students usit Clinic I not assessed or diagnosed proserved actions are taken. When students here a graphysical immobility there must	nith mi operly arrive o	id On	syn ly ·	upro Whi	ins in 1	they are it becomes at values
	other far places do here to Other far places do here to Only before two years whe I met my foster parent. more frequent meet ups If not possible, acteast o	ed ayeu har eau in fostu I wow mih	nine nine dim did	ut in which we have a surgitude of the s	gest po	clent was	s from bonduited take

College of Nursing, Christian Medical College, Vellore - 4 B.Sc. Nursing IV year

Give your comments and suggestions about the following subjects.

Midwifery and Obstetrical Nursing

S.No	Classroom Teaching	1	2	3	4	5
1.	Subject content and clarity					~
2.	Teaching methods			~		
3.	Use of A.V aids			_		
4.	Motivation from teachers to learn					
5.	Assignments given					
6.	Completion of the portions on time				1	
7.	Evaluation of Class Tests					
8.	Comments/suggestions: Since we illum the together with theory we it better. Our tachers	practice au	al w	ontent to u	moleus	rand

Community Health Nursing II

S.No	Classroom Teaching	1	2	3	4	5
1.	Subject content and clarity	-		V		
2.	Teaching methods					
3.	Use of A.V aids					
4.	Motivation from teachers to learn			1		
5.	Assignments given				-	
6.	Completion of the portions on time					
7.	Evaluation of Class Tests					1
8.	Comments/suggestions: Since community Healt always interesting, letter teaching fan de modif advicusions and other	h Nui	king cl	is no	t m	
	reaching foin the modifications and other	yled to	ihu.	nall		
	reaching toon the modifications and other	gred to	ihu.	nall		

Management of Nursing Services and Education

	Classroom Teaching	1	2	3	4	5
1.	Subject content and clarity					5.50
2.	Teaching methods	_				
3.	Use of A.V aids			1		
4.	Motivation from teachers to learn					
5.	Assignments given		X	4		
6.	Completion of the portions on time					
7.	Evaluation of Class Tests		-			1
	As we are going to no duries eyeter this, we i	nanagii	ng w	ands	and	

Scripture:

Felt that suiphue teacher form mon on the theme they have chosen to speak.

Suggestions:
More topics related to present generation and simation can be discussed. Activities can also be incorporated.

Counseling Comments:

As fourth year anderth not able to ger countelling as we used to.

Lack of inclinidual or Oneto one counselling securions lead to small problems being runowed to many people.

Suggestions:

Same like 1st, 2nd, 3rd year, we would puper to have counselling sections once every month even if we do not have block classes. Individual counselling securions were students can

ventilate is much nedded.

Thank you very much for giving your honest feedback.

Dr. Vathsala Sadan Dean, College of Nursing CMC, Vellore -4

Data Exports, Reports, and Stats

All data (all records and fields)

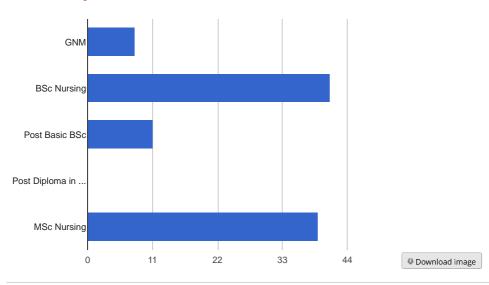
1. Email (email)

Total Count (N)	Missing*
55	0 (0.0%)

2. Course completed at College of Nursing, CMC, Vellore (course)

Total Count (N)	Missing*	Unique
55	0 (0.0%)	4

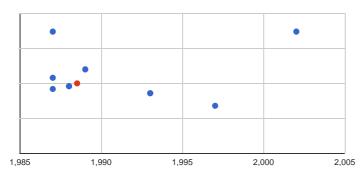
Counts/frequency: GNM (8, 14.5%), BSc Nursing (41, 74.5%), Post Basic BSc (11, 20.0%), Post Diploma in Nursing (0, 0.0%), MSc Nursing (39, 70.9%)



a. GNM - Which year did you complete the course? (gnm_year)

Tot	tal											Percent	ile		
Cot (N		Missing*	Unique	Min	Max	Mean	StDev	Sum	0.05	0.10	0.25	0.50 Median	0.75	0.90	0.95
8	3	<u>47 (85.5%)</u>	6	1,987	2,002	1,991.3	5.63	15,930	1,987	1,987	1,987	1,988.5	1,994	1,998.5	2,000.3

Lowest values: 1987, 1987, 1987, 1988, 1989 **Highest values:** 1988, 1989, 1993, 1997, 2002

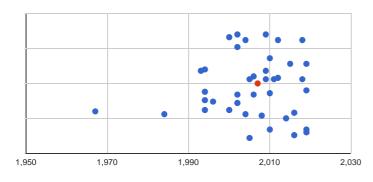


Download image

b. BSc - Which year did you complete the course? (bsc_year)

Total										F	ercentil	e		
Count (N)	Missing*	Unique	Min	Max	Mean	StDev	Sum	0.05	0.10	0.25	0.50 Median	0.75	0.90	0.95
40	<u>15 (27.3%)</u>	20	1,967	2,019	2,005.7	10.71	80,227	1,992.6	1,994	2,001.5	2,007	2,012.5	2,018.1	2,019

Lowest values: 1967, 1984, 1993, 1994, 1994 **Highest values:** 2018, 2019, 2019, 2019, 2019

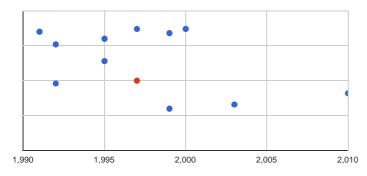


Download image

c. PB BSc - Which year did you complete the course? (pbbsc_year)

Total										F	ercentil	e		
Count (N)	Missing*	Unique	Min	Max	Mean	StDev	Sum	0.05	0.10	0.25	0.50 Median	0.75	0.90	0.95
11	44 (80.0%)	8	1,991	2,010	1,997.6	5.59	21,973	1,991.5	1,992	1,993.5	1,997	1,999.5	2,003	2,006.5

Lowest values: 1991, 1992, 1992, 1995, 1995 **Highest values:** 1999, 1999, 2000, 2003, 2010



Download image

d. Post Diploma - Which year did you complete the course? (pdip_year)

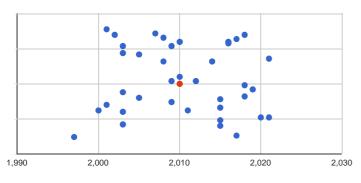
То	tal											ercentil			
	unt N)	Missing*	Unique	Min	Max	Mean	StDev	Sum	0.05	0.10	0.25	0.50 Median	0.75	0.90	0.95
(0	<u>55 (100.0%)</u>													

This field cannot be displayed because no data exists for it.

e. MSc- Which year did you complete the course? (msc_year)

Total										F	ercentil	е		
Count (N)	Missing*	Unique	Min	Max	Mean	StDev	Sum	0.05	0.10	0.25	0.50 Median	0.75	0.90	0.95
39	16 (29.1%)	20	1,997	2,021	2,010.5	6.74	78,408	2,000.9	2,001.8	2,004	2,010	2,016	2,018.2	2,020.1

Lowest values: 1997, 2000, 2001, 2001, 2002 **Highest values:** 2018, 2019, 2020, 2021, 2021



Download image

3. Current Employer(Name of the Institution and the Place) (employer)

Total Count (N)	Missing*
55	0 (0.0%)

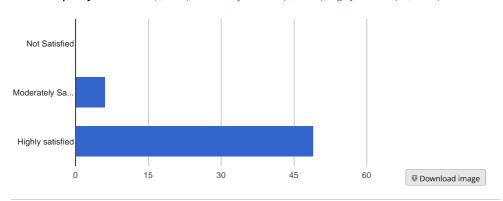
4. Current Designation & Position: (designation)

Total Count (N)	Missing*
55	0 (0.0%)

5. Vision (vision)

Total Count (N)	Missing*	Unique
55	0 (0.0%)	2

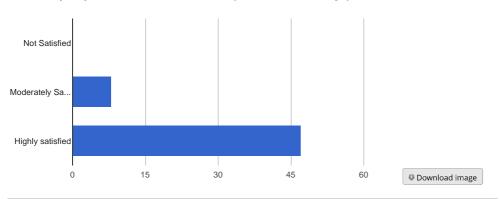
Counts/frequency: Not Satisfied (0, 0.0%), Moderately Satisfied (6, 10.9%), Highly satisfied (49, 89.1%)



6. Mission (mission)

Total Count (N)	Missing*	Unique
55	0 (0.0%)	2

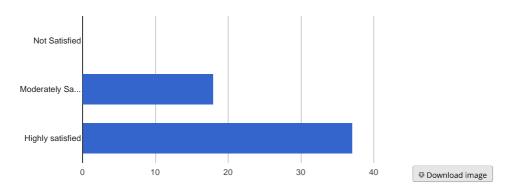
Counts/frequency: Not Satisfied (0, 0.0%), Moderately Satisfied (8, 14.5%), Highly satisfied (47, 85.5%)



7. Hostel facilities (hostel)

Total Count (N)	Missing*	Unique
55	0 (0.0%)	2

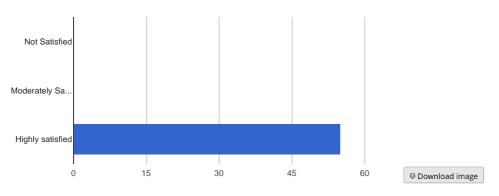
Counts/frequency: Not Satisfied (0, 0.0%), Moderately Satisfied (18, 32.7%), Highly satisfied (37, 67.3%)



8. Cost of Education (educost)

Total Count (N)	Missing*	Unique
55	0 (0.0%)	1

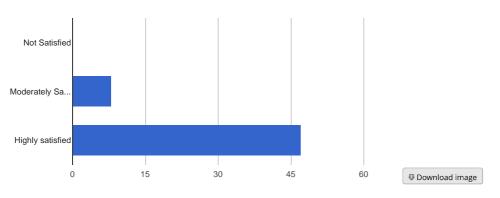
Counts/frequency: Not Satisfied (0, 0.0%), Moderately Satisfied (0, 0.0%), Highly satisfied (55, 100.0%)



9. Diversity (diversity)

Total Count (N)	Missing*	Unique
55	0 (0.0%)	2

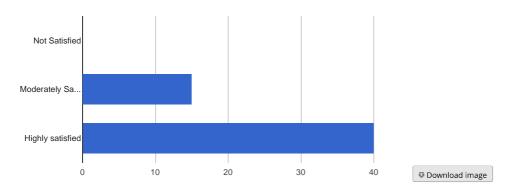
Counts/frequency: Not Satisfied (0, 0.0%), Moderately Satisfied (8, 14.5%), Highly satisfied (47, 85.5%)



10. Faculty (faculty)

Total Count (N)	Missing*	Unique
55	0 (0.0%)	2

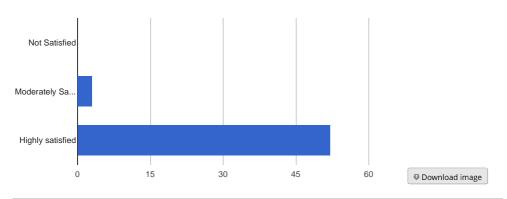
Counts/frequency: Not Satisfied (0, 0.0%), Moderately Satisfied (15, 27.3%), Highly satisfied (40, 72.7%)



11. Quality of education (eduquality)

Total Count (N)	Missing*	Unique
55	0 (0.0%)	2

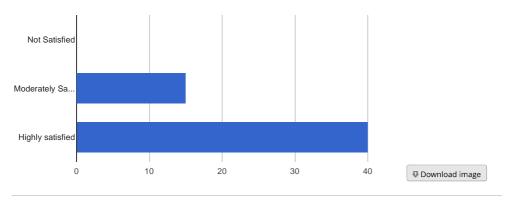
Counts/frequency: Not Satisfied (0, 0.0%), Moderately Satisfied (3, 5.5%), Highly satisfied (52, 94.5%)



12. Recreational facilities (recreation)

Total Count (N)	Missing*	Unique
55	0 (0.0%)	2

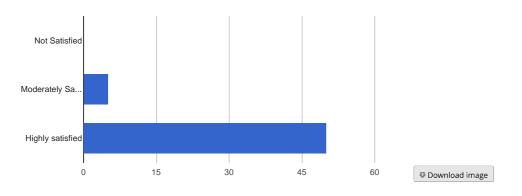
Counts/frequency: Not Satisfied (0, 0.0%), Moderately Satisfied (15, 27.3%), Highly satisfied (40, 72.7%)



13. Reputation (reputation)

Total Count (N)	Missing*	Unique
55	0 (0.0%)	2

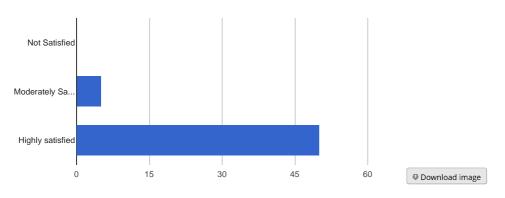
Counts/frequency: Not Satisfied (0, 0.0%), Moderately Satisfied (5, 9.1%), Highly satisfied (50, 90.9%)



14. Safety (safety)

Total Count (N)	Missing*	Unique
55	0 (0.0%)	2

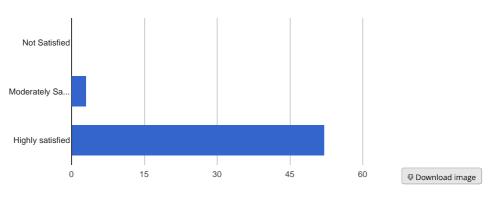
Counts/frequency: Not Satisfied (0, 0.0%), Moderately Satisfied (5, 9.1%), Highly satisfied (50, 90.9%)



15. Fostered personal & spiritual growth (spiritual)

Total Count (N)	Missing*	Unique
55	0 (0.0%)	2

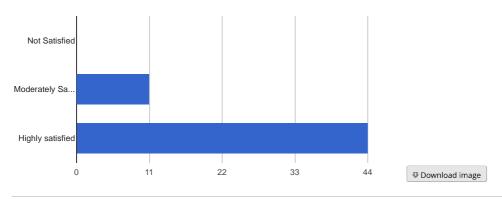
Counts/frequency: Not Satisfied (0, 0.0%), Moderately Satisfied (3, 5.5%), Highly satisfied (52, 94.5%)



16. Preparation for the job (job)

Total Count (N)	Missing*	Unique
55	0 (0.0%)	2

Counts/frequency: Not Satisfied (0, 0.0%), Moderately Satisfied (11, 20.0%), Highly satisfied (44, 80.0%)



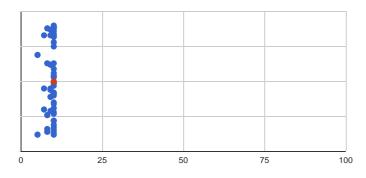
17. How can we do better? (Areas you think we need to improve, Things you did not like about the program) (better)

Total Count (N)	Missing*	
55	0 (0 006)	
55	0 (0.0%)	

18. Would you recommend College of Nursing, CMC as a place to earn Nursing diploma or degree? (recommend)

	Total										P	ercentile	е		
	Count (N)	Missing*	Unique	Min	Max	Mean	StDev	Sum	0.05	0.10	0.25	0.50 Median	0.75	0.90	0.95
Ī	55	0 (0.0%)	5	5	10	9.35	1.22	514	7	8	9	10	10	10	10

Lowest values: 5, 5, 7, 7, 7 **Highest values:** 10, 10, 10, 10, 10



Download image

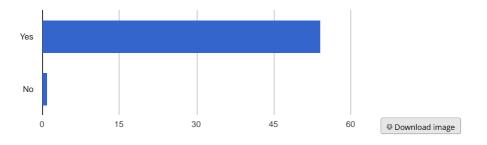
19. How would you like to be involved in the activities and contribute to the development of the institution? (involvement)

Total Count (N)	Missing*
55	0 (0.0%)

20. Keep me in the loop. I would like to receive updates on events, milestones, opportunities to volunteer, job positions etc. (receiveupdate)

Total Count (N)	Missing*	Unique
55	0 (0.0%)	2

Counts/frequency: Yes (54, 98.2%), No (1, 1.8%)



21. Name (optional) (name)

Total Count (N)	Missing*
26	<u>29 (52.7%)</u>

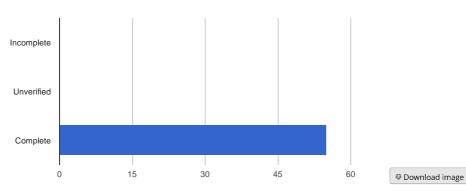
22. Contact No (Optional) (contact)

Total Count (N)	Missing*
24	<u>31 (56.4%)</u>

Complete? (alumni_feedback_form2022_complete)

Total Count (N)	Missing*	Unique
55	0 (0.0%)	1

Counts/frequency: Incomplete (0, 0.0%), Unverified (0, 0.0%), Complete (55, 100.0%)



* Note: Values listed as 'Missing' may include records with a Missing Data Code (if Missing Data Codes are defined).

Data Exports, Reports, and Stats

All data (all records and fields)

Email (email)

Total Count (N)	Missing*
79	0 (0.0%)

Name (name)

Total Count (N)	Missing*
79	0 (0.0%)

Designation (designation)

Total Count (N)	Missing*
79	0 (0.0%)

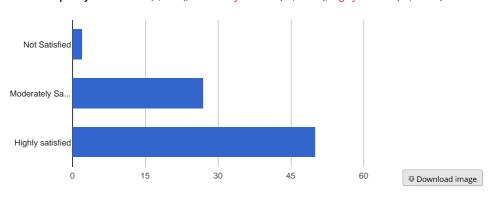
Department / Clinical Area (department)

Total Count (N)	Missing*
79	0 (0.0%)

Academic responsibility (responsi)

Total Count (N)	Missing*	Unique
79	0 (0.0%)	3

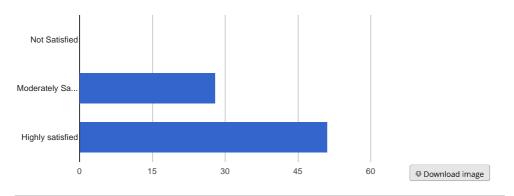
Counts/frequency: Not Satisfied (2, 2.5%), Moderately Satisfied (27, 34.2%), Highly satisfied (50, 63.3%)



Teaching subjects that match my experience and professional goals (teaching)

Co	tal unt N)	Missing*	Unique
-	79	0 (0.0%)	2

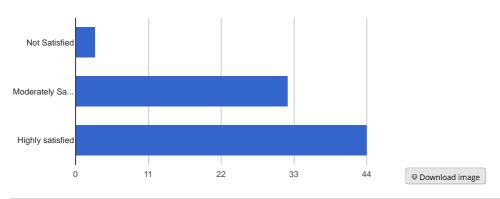
Counts/frequency: Not Satisfied (0, 0.0%), Moderately Satisfied (28, 35.4%), Highly satisfied (51, 64.6%)



Facilities in the classroom (facilities)

Total Count (N)	Missing*	Unique
79	0 (0.0%)	3

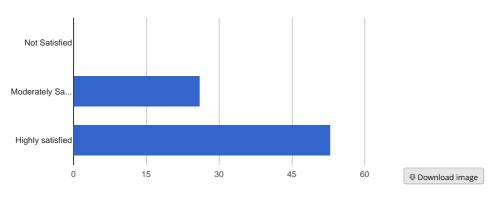
Counts/frequency: Not Satisfied (3, 3.8%), Moderately Satisfied (32, 40.5%), Highly satisfied (44, 55.7%)



Resources for effective teaching (resources)

Total Count (N)	Missing*	Unique
79	0 (0.0%)	2

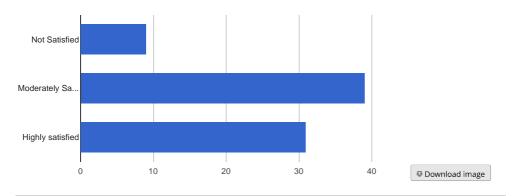
Counts/frequency: Not Satisfied (0, 0.0%), Moderately Satisfied (26, 32.9%), Highly satisfied (53, 67.1%)



Technical and secretarial help (techhelp)

Total Count (N)	Missing*	Unique
79	0 (0.0%)	3

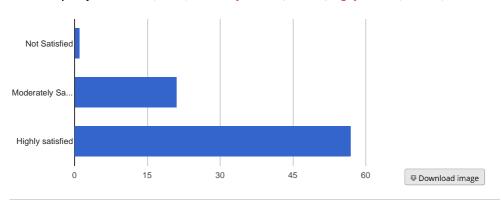
Counts/frequency: Not Satisfied (9, 11.4%), Moderately Satisfied (39, 49.4%), Highly satisfied (31, 39.2%)



Clinical responsibility (clinicresp)

Total Count (N)	Missing*	Unique
79	0 (0.0%)	3

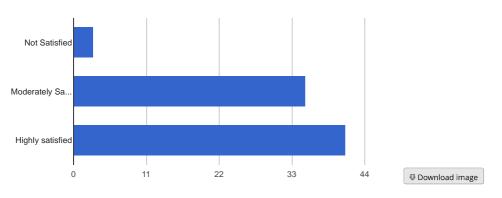
Counts/frequency: Not Satisfied (1, 1.3%), Moderately Satisfied (21, 26.6%), Highly satisfied (57, 72.2%)



Additional responsibility (addiresp)

Total Count (N)	Missing*	Unique
79	0 (0.0%)	3

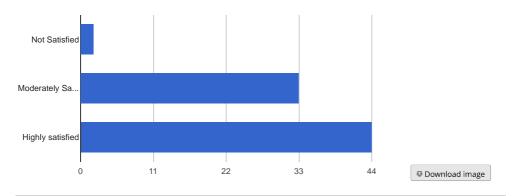
Counts/frequency: Not Satisfied (3, 3.8%), Moderately Satisfied (35, 44.3%), Highly satisfied (41, 51.9%)



Co-operation and collaboration among the faculty (cooperation)

Total Count (N)	Missing*	Unique
79	0 (0.0%)	3

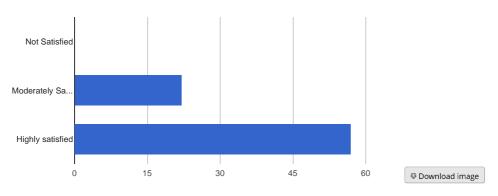
Counts/frequency: Not Satisfied (2, 2.5%), Moderately Satisfied (33, 41.8%), Highly satisfied (44, 55.7%)



Guidance and Support from the Dean's office (deanoffice)

Total Count (N)	Missing*	Unique
79	0 (0.0%)	2

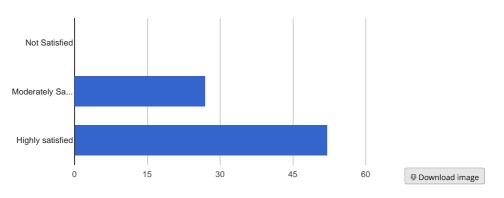
Counts/frequency: Not Satisfied (0, 0.0%), Moderately Satisfied (22, 27.8%), Highly satisfied (57, 72.2%)



Guidance and Support from the Nursing Service (nursingoffice)

Total Count (N)	Missing*	Unique
79	0 (0.0%)	2

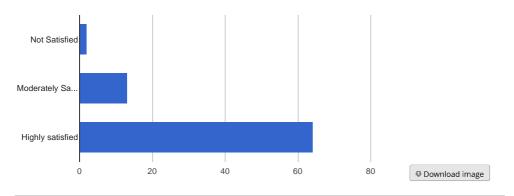
Counts/frequency: Not Satisfied (0, 0.0%), Moderately Satisfied (27, 34.2%), Highly satisfied (52, 65.8%)



Guidance and Support from the department. (depsupport)

Total Count (N)	Missing*	Unique
79	0 (0.0%)	3

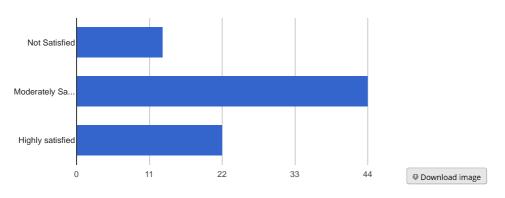
Counts/frequency: Not Satisfied (2, 2.5%), Moderately Satisfied (13, 16.5%), Highly satisfied (64, 81.0%)



Co-operation and self-responsibility of students (selfresp)

Total Count (N)	Missing*	Unique
79	0 (0.0%)	3

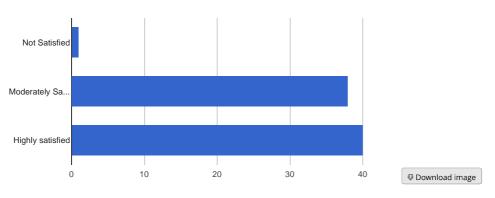
Counts/frequency: Not Satisfied (13, 16.5%), Moderately Satisfied (44, 55.7%), Highly satisfied (22, 27.8%)



Feedback and evaluation (feedback)

Total Count (N)	Missing*	Unique
79	0 (0.0%)	3

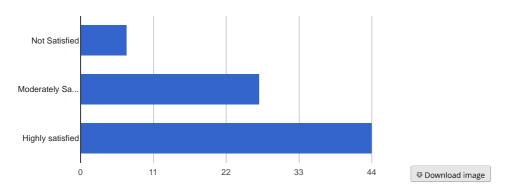
Counts/frequency: Not Satisfied (1, 1.3%), Moderately Satisfied (38, 48.1%), Highly satisfied (40, 50.6%)



Opportunities for personal growth (opportunity)

Total Count (N)	Missing*	Unique
78	1 (1.3%)	3

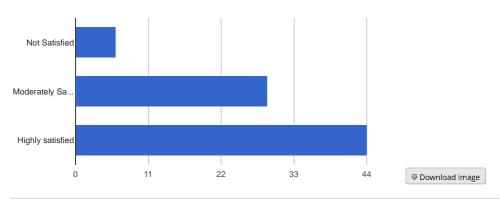
Counts/frequency: Not Satisfied (7, 9.0%), Moderately Satisfied (27, 34.6%), Highly satisfied (44, 56.4%)



Opportunities for Career growth and professional development (career)

Tota Cour (N)	nt M	lissing*	Unique
79	C	(0.0%)	3

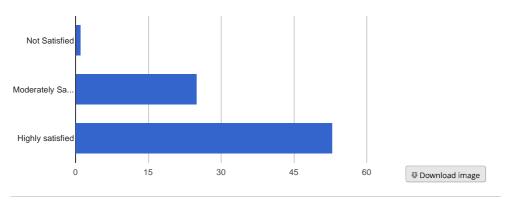
Counts/frequency: Not Satisfied (6, 7.6%), Moderately Satisfied (29, 36.7%), Highly satisfied (44, 55.7%)



Team work and support from the colleagues (teamwork)

Total Count (N)	Missing*	Unique
79	0 (0.0%)	3

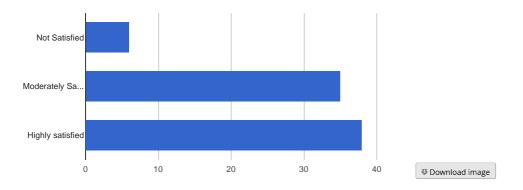
Counts/frequency: Not Satisfied (1, 1.3%), Moderately Satisfied (25, 31.6%), Highly satisfied (53, 67.1%)



Dignity, esteem and respect as a faculty (dignity)

Total Count (N)	Missing*	Unique
79	0 (0.0%)	3

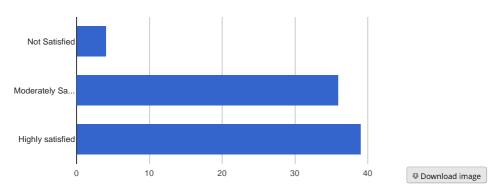
Counts/frequency: Not Satisfied (6, 7.6%), Moderately Satisfied (35, 44.3%), Highly satisfied (38, 48.1%)



Acknowledgement and appreciation of your contribution (acknowledgement)

Tota Cour (N)	nt M	lissing*	Unique
79	C	(0.0%)	3

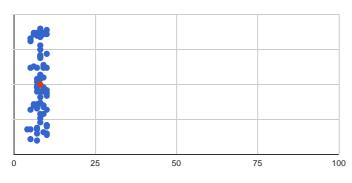
Counts/frequency: Not Satisfied (4, 5.1%), Moderately Satisfied (36, 45.6%), Highly satisfied (39, 49.4%)



Overall satisfaction with your experience as a teacher (overall)

Total							Percentile							
Count (N)	Missing*	Unique	Min	Max	Mean	StDev	Sum	0.05	0.10	0.25	0.50 Median	0.75	0.90	0.95
77	2 (2.5%)	7	4	10	7.86	1.53	605	5	6	7	8	9	10	10

Lowest values: 4, 5, 5, 5, 5 **Highest values:** 10, 10, 10, 10, 10



Download image

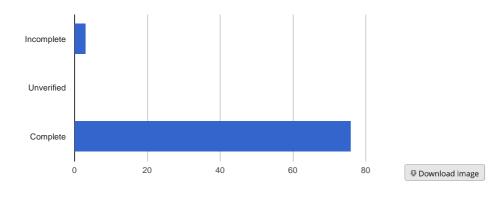
Suggestions for improvement (suggestions)

Total Count (N)	Missing*
78	<u>1 (1.3%)</u>

Complete? (annual_faculty_feedback_202122_complete)

Total Count	Missing*	Unique
(N)		

Counts/frequency: Incomplete (3, 3.8%), Unverified (0, 0.0%), Complete (76, 96.2%)



^{*} Note: Values listed as 'Missing' may include records with a Missing Data Code (if Missing Data Codes are defined).