



**COLLEGE OF NURSING,  
CHRISTIAN MEDICAL COLLEGE, VELLORE-632004**



Recognized by the Indian Nursing Council &  
Affiliated to the Tamil Nadu Dr. MGR Medical University, Chennai, Tamil Nadu  
Ida Scudder Road, Vellore-632004

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Telephone : 0416-228-7002/7003/7004

**1.3.1-List of courses with their descriptions**

PROGRAM	COURSE	INTEGRATED CROSS-CUTTING ISSUES	DESCRIPTION OF INTEGRATION OF CROSS-CUTTING ISSUES
B.Sc. Nursing, I year	<b><u>Nursing Foundation</u></b>  <i>This course is designed to help the students to develop an understanding of the philosophy, objectives, theories, and process of Nursing in various supervised clinical settings.</i>	<b>Emerging Demographic Issues:</b> Factors influencing Health, Causes and risk factors for developing the illness, Impact of illness of patient and family, Health care services	Unit I- Concept of Health- Illness continuum  <b>Describes the concept of health, illness, and health care agencies</b>
		<b>Professional Ethics:</b> Ethical Legal aspects of nursing, Values in the nursing profession, legal aspects such as consumer rights.	Unit II- Nursing as a Profession  <b>Explains Concept and scope of Nursing, Describes values, code of ethics, and professional conduct for nurses in India.</b>
	<b><u>Sociology</u></b>  <i>This course is designed to introduce the concepts of sociology related to communities and social</i>	<b>Human Values:</b> Marriage Acts, functions of Marriage and family problems in India	Unit VI- Family and Marriage  <b>Describes the institutions of family and marriage in India.</b>
		<b>Human Values:</b> Political, Legal, Religious, Educational,	Unit XI- Social Control



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<b>B.Sc. Nursing II year</b>	<i>institutions in India and its relationship with health illness and nursing.</i>	Economic, Industrial and Technological systems, Norms & Values – Folkways & Mores Customs, Laws and fashion	<b>Explains the nature and process of social control.</b>
		<b>Environment and Sustainability:</b> Control & planning: Poverty, housing, illiteracy, food supplies, prostitution, rights of women & children, vulnerable groups: Elderly, handicapped, minority groups and other marginalized groups, child labor, child abuse, delinquency and crime, substance abuse, HIV/ AIDS-related problems. Social Welfare program	Unit XII- Social Problems  <b>Describes the role of the Nurse in dealing with Social problems in India</b>
	<b><u>Community Health Nursing-I</u></b>	<b>Environment and Sustainability:</b> Environmental Factors contributing to health	Unit II- Determinants of Health  <b>Describes determinants of health</b>
	<i>This course is designed for students to appreciate the principles of promotions and maintenance of Health</i>	<b>Environment and Sustainability:</b> Population growth, Population explosion, Impact of population explosion, Population control	Unit VII- Population and its Control  <b>Identifies the impact of population explosion in India and describes the method of population control.</b>
	<b><u>Medical-Surgical Nursing -I</u></b>	<b>Environment and Sustainability:</b> Communicable disease infection control	Unit II- Nursing management of Patient (adults including elderly) with Communicable Diseases.
	<i>The purpose of this course</i>		



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	<p><i>is to acquire knowledge and develop proficiency in caring for medical and surgical disorders in varieties of health care settings and at home.</i></p>		<p><b>Describes the common signs, symptoms, problems, and their specific nursing interventions</b></p>
	<p><b><u>Communication &amp; Education Technology</u></b></p> <p><i>This course is designed to help the students acquire an understanding of the principles and methods of communication and teaching. It helps to develop skills in communicating effectively, maintaining effective interpersonal relations, and teaching individuals and groups in clinical community health and educational settings.</i></p>	<p><b>Gender &amp; Human Values:</b> Social behavior, Groups, Individual and groups, motivation, social attitudes &amp; Human relation in context, Group dynamics</p>	<p>Unit III- Human Relations</p> <p><b>Develops effective human relations in the context of Nursing.</b></p>
<p><b>B.Sc. Nursing III year</b></p>	<p><b><u>Medical-Surgical Nursing -II</u></b></p> <p><i>The purpose of this course is to acquire knowledge and develop proficiency in</i></p>	<p><b>Environment &amp; Sustainability:</b> Emergency and disaster situations, Concepts, and principles of disaster Nursing, Causes and types of disaster: Natural and Manmade, Disaster</p>	<p>Unit VII- Nursing Management of Patients in Emergency and Disaster situations</p> <p><b>Describes organization of emergency and disaster care</b></p>



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	<i>caring for patients with medical and surgical disorders in varieties of healthcare settings and at home.</i>	Preparedness, Team guidelines and protocols, Involvement of community, post-traumatic stress disorder	<b>services and describes a role of a nurse in disaster management and common emergencies.</b>
	<b><u>Child Health Nursing</u></b>  <i>This course is designed for developing an understanding of the modern approach to child care, identification, prevention, and nursing management of common health problems of neonates and children</i>	<b>Right to Health:</b> Internationally accepted rights of the child, National Policy and legislation in relation to child health and welfare, National Programmes related to Child Health and Welfare, Agencies related to welfare services to the children	Unit I- Introduction to Modern Concept of Childcare  <b>Describes the national and international programs and legislation in relation to child health and welfare.</b>
	<b><u>Mental Health Nursing</u></b>  <i>This course is designed for developing an understanding of the modern approach to Mental Health, identification, prevention, and nursing management of common mental health problems with special emphasis on therapeutic interventions for</i>	<b>Human Values:</b> Therapeutic communication, types of relationships, ethics & responsibilities, elements of the nurse-patient contract, Johari Window, Interpersonal relationship  <b>Human Values &amp; Right to Health:</b> Development of community Mental health services, national mental health program, institutionalization Vs. Deinstitutionalization, Model of	Unit IV- Therapeutic communication and Nurse- patient Relationship  <b>Identifies therapeutic communication techniques, describes therapeutic relationships</b>  Unit XV- Community Mental Health Nursing  <b>Describes the model of preventive psychiatry and also describes community mental health services</b>



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	<i>individuals, families, and the Community</i>	preventive Psychiatry, Government and Voluntary National and international Mental Health Agencies, Mental Health Nursing issues for special populations, Children, Adolescence, women, Elderly, victims of violence and abuse; handicapped, HIV/AIDS	<b>and role of nurses</b>
<b>B.Sc. Nursing IV year</b>	<b><u>Community Health Nursing-II</u></b>  <i>This course is designed for students to practice community health nursing for the individual, families, and groups in both Urban and Rural Settings, by using concepts and principles of health and community health nursing</i>	<b>Human Values and Health Determinants:</b> National Health Planning, National Health Policies, Family Welfare, National Population Policy, Health problems in India, Recent Health Policies	Unit II- Health Planning and policies and problems  <b>Describes health plans, policies, and various health problems in India.</b>
	<b><u>Management of Nursing Services and Education</u></b>  <i>The course is designed to enable students to acquire an understanding of the management of clinical and community health</i>	<b>Professional Ethics:</b> Nursing as a profession, current trends, and issues in nursing, code of ethics, code of professional conduct, Consumer Protection act, Legal aspects in nursing	Unit VII- Nursing as a Profession  <b>Describes the ethical and legal responsibilities of a professional nurse.</b>





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	<i>nursing services, and nursing educational programs. This is also designed to enable students to acquire an understanding of the professional responsibilities, prospects, and contribution to the growth of the profession</i>		
<b>PbB.Sc. Nursing I year</b>	<b><u>Nursing Foundation</u></b>  <i>The course will help the student develop an understanding of the philosophy, objectives, and responsibilities of Nursing as a profession, The purpose of the course is to orient to the current concepts involved in the practice of nursing, and developments in the Nursing Profession.</i>	<b>Professional Ethics:</b> Nursing as a profession, Trends influencing Nursing Practice, the Expanded role of a nurse, Trends in Nursing Education, Professional Organizations and Career Planning, code of ethics, code of professional conduct  Ethical, legal, and other issues in Nursing; Concepts of Health and illness, effects on the person; Health care concepts and Nursing care concepts.	Unit I- Nursing as a Profession  <b>Describes the professional aspects of nursing.</b>  Unit II- Ethical and Legal Issues in Nursing  <b>Describes ethical aspects of the nursing profession.</b>
	<b><u>Maternal Nursing</u></b>  <i>This course is designed to widen the student's knowledge of obstetrics</i>	<b>Gender:</b> Legislation related to maternity benefits, MTP acts, incentives for family planning; National Welfare programs for women, National family welfare	Unit I- Introduction  <b>Describes the Legislation related to maternity</b>



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	<p>during pregnancy, labor and puerperium. It also helps to acquire knowledge and develop skills in rendering optimum nursing care to a childbearing mother in a hospital or community and helps in the management of common gynecological problems</p>	<p>programs, and Unwed mothers.</p>	<p>Unit VII- National Welfare Programs for women <b>Propagates the concept and motivates acceptance of family planning methods. Describes the National welfare programs for women in India.</b></p>
	<p><b><u>Child Health Nursing</u></b>  This course is designed for developing an understanding of the modern approach to child care, the common health problems of neonates and children in health and sickness</p>	<p><b>Human Values:</b> Internationally Accepted Rights of the Child, National Policy, Programs and Legislation in relation to child health and welfare;</p>	<p>Unit I- Introduction  <b>Describes the Rights of a child nationally and internationally.</b></p>
<p><b>PbB.Sc. Nursing II year</b></p>	<p><b><u>Sociology</u></b>  This course is to reorient students to sociology related to community and social institutions in India and its relationship with health, illness, and nursing</p>	<p><b>Gender:</b> Social Problems, Rights of Women and Children, Child labor, Child abuse.</p>	<p>Unit I- Social Problem  <b>Describes the various social problems in India that affects women and children.</b></p>



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	<p><b><u>Community Health Nursing</u></b></p> <p><i>The course enables the students to understand the national healthcare delivery system and to participate in the delivery of community health nursing</i></p>	<p><b>Environment &amp; Sustainability:</b> National health Programs related to Maternal and Child Health, Family welfare, School Health Services, Occupation health services, Training and supervision of Community health care workers</p>	<p>Unit V- Role of the Community Health Nurse</p> <p><b>Describes the role of a community health nurse in environment and sustainability.</b></p>
	<p><b><u>Introduction to nursing service Administration</u></b></p> <p><i>This course is designed to give an opportunity to the students to gain an understanding of the principles of administration and its application to nursing service. It is also intended to assist the students to develop an understanding of professional leadership need</i></p>	<p><b>Professional Ethics:</b> Principle and practice of administration, Policies of the hospital, Responsibilities of the nursing personnel, Medico-legal aspects, the concept of cost-effectiveness.</p>	<p>Unit I- Principle and Practice of Administration</p> <p><b>Describes the principles of practice of administration intertwined with professional ethics. It also highlights the various dealings related to Medico-legal aspects</b></p>
<b>M.Sc. Nursing, I year</b>	<p><b><u>Advance Nurse Practice</u></b></p> <p><i>The course is designed to develop an understanding</i></p>	<p><b>Profession Ethics:</b> Criteria of the profession, perspectives of the nursing profession-national, global; Code of ethics,</p>	<p>Unit I- Nursing as a Profession</p> <p><b>Describes Nursing from National</b></p>





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	<p><i>of concepts and constructs of the theoretical basis of advance nursing practice and critically analyze different theories of nursing and other disciplines</i></p>	<p>Code of professional conduct, autonomy and accountability, assertiveness, visibility of nurses, legal considerations. Role of regulatory bodies.</p>	<p><b>and Global perspectives and discussed the professional ethics to adhere to while practicing nursing.</b></p>
	<p><b><u>Clinical Specialty- I</u></b> <b><u>(a. Medical – Surgical Nursing</u></b> <b><u>b. OBG Nursing</u></b> <b><u>c. Child Health Nursing</u></b> <b><u>d. Mental Health Nursing,</u></b> <b><u>e. Community Health Nursing)</u></b></p> <p><i>This course is designed to assist students in developing expertise and in-depth knowledge in the field of Nursing. It will</i></p>	<p><b>Gender, Health Determinants, Environment &amp; Professional Ethics:</b> Current concept of health, trends, and issues in Nursing, Ethical and cultural issues in Nursing, Rights of patients, National Health Policies Issues of maternal and Child health- age, gender, sexuality, Psycho socio-cultural, factors, Legal and Ethical issues, code of ethics and standards of Midwifery practice and standing orders, Rights of Children, Human Rights of Mentally ill, Mental health Laws, Socio-</p>	<p>Unit I- Introduction (All Specialties) Unit II- Health (Community Health Nursing)</p> <p><b>Describes the trends, Ethical issues, cultural issues, determinants of health, Rights to health and national programs.</b></p>



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	<i>further enable the student to function as an educator, manager, and researcher in the field of Nursing</i>	cultural issues in Community Health Nursing, Health determinants, Eco-system	
<b>M.Sc. Nursing, II year</b>	<b><u>Nursing Management</u></b>  <i>This course is designed to assist students to develop a broad understanding of principles, concepts trends and issues related to nursing management.</i>	<b>Professional Ethics &amp; Right to health:</b> Ethical Committee, code of Ethics and Professional Conduct, Legal System, Legal issues in Nursing, Medico-Legal issues in Nursing, Patients' Rights, Consumer Protective Act, Rights of Special groups, Professional Responsibility and accountability	Unit XII- Legal and Ethical Issues  <b>Describes the details of professional ethics and Right to health for all</b>



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	<p><b><u>Clinical Specialty- II - Critical Care Nursing (Medical-Surgical Nursing)</u></b></p> <p><i>This course is designed to assist students in developing expertise and in-depth knowledge in the field of Critical Care Nursing. It will help the students to develop advanced skills for nursing interventions in caring for critically ill patients. It will further enable the students to function as critical care nurse specialist.</i></p>	<p><b>Professional Ethics:</b> Legal and ethical issues while handling Brain death, organ donation and counseling, DNR, Euthanasia, Living will.</p>	<p>Unit XVI- Legal and Ethical Issues in critical care nurse's role</p> <p><b>Describes the role of a critical care nurse in crucial situations</b></p>
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