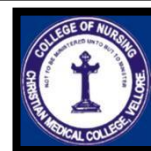




COLLEGE OF NURSING,
CHRISTIAN MEDICAL COLLEGE, VELLORE-632004



Recognized by the Indian Nursing Council &
Affiliated to the Tamil Nadu Dr. MGR Medical University, Chennai, Tamil Nadu

2.6.1-The Institution has stated the learning outcomes (generic and programme-specific) and graduate attributes as per the provisions of the Regulatory bodies and the University; which are communicated to the students and teachers through the website and other documents

METHODS OF ASSESSMENT OF LEARNING OUTCOMES AND GRADUATE ATTRIBUTES

The Institute has clearly stated program outcomes (POs) and course outcomes (COs) for its all-academic programmes. The Faculty and students are made aware of the learning outcomes at beginning of academic session.

- Course outcomes and objectives are printed in the course outline of each subject.
- The course outcomes are mapped to the programme outcomes.
- Analysis of Program outcomes is achieved by evaluation methods- formative and summative assessment. Log books and departmental journals are maintained by the students.
- The College regularly monitors the performance of the students in internal examinations, viva-voce, and University examinations.
- Extra/remedial classes for slow learners are conducted by each department. The Institution has a well- structured feedback mechanism system in place.
- The feedback is obtained from students and teachers at the academic year regarding teaching learning process. The feedback is analyzed at departmental level and central level. After analysis, corrective actions are initiated and constantly monitored. Critically evaluating the quality and impact of its own work during and after its implementation is a part of organizational strategy
- Both direct and indirect methods of assessment of learning outcomes are used. The direct methods include tests, presentations, clinical performance, student projects, seminars, Problem- Based-Learning, Journal clubs, quizzes, assignments, portfolios, logbook for students' work, competitive exams, intercollegiate competition, objective structured clinical examination (OSCE), etc. The indirect method includes surveys, such as feedback from students, Dean, Nursing Superintendent and self-evaluations.
- The college has formulated course outcomes to make the students more competent with respect to all domains of learning (Cognitive, Affective and Psychomotor domains). Accordingly, their learning assessment is conducted in form of formative at college level and summative at the university level.

Domains of learning	Methods of Assessment	Student
Cognitive Domain	<ul style="list-style-type: none"> • Short Answer Questions • Long Answers Questions • Viva-voce 	UG & PG
Affective	<ul style="list-style-type: none"> • OSCE • OSPE • Group Discussions • Problem Based Label 	UG & PG
Psychomotor	<ul style="list-style-type: none"> • OSCE/ OSPE • Practical exam • Case discussions • BLS & ACLS 	UG & PG

Modes of Assessment	Methods of Assessment	Students
Formative	<ul style="list-style-type: none"> • Short Answer Questions • Long Answers Questions • Viva-voce • OSPE OSCE • Quiz • Seminars • PBL • Assignments • Portfolios • Six monthly Progressive report • Journals 	UG & PG
Summative	<ul style="list-style-type: none"> • Short Answer Questions • Long Answers Questions • Practicals and Viva-voce • OSPE OSCE <p>Dissertation</p>	UG & PG PG

The summative assessment is conducted at the university level which includes written & practical examination. The students' achievement is categorized into

Levels	Percentage	Attainment of Outcomes
Fail	Below 50 %	Unable to acquire all competencies (COs) of the respective course
2 nd class	50 – 59.9 %	Have acquired all competencies (COs) of the respective course
1 st class	60 – 74.9 %	
Distinction	75 % & above	



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